This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

**Usage guidelines**

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

+ *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.

+ *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.

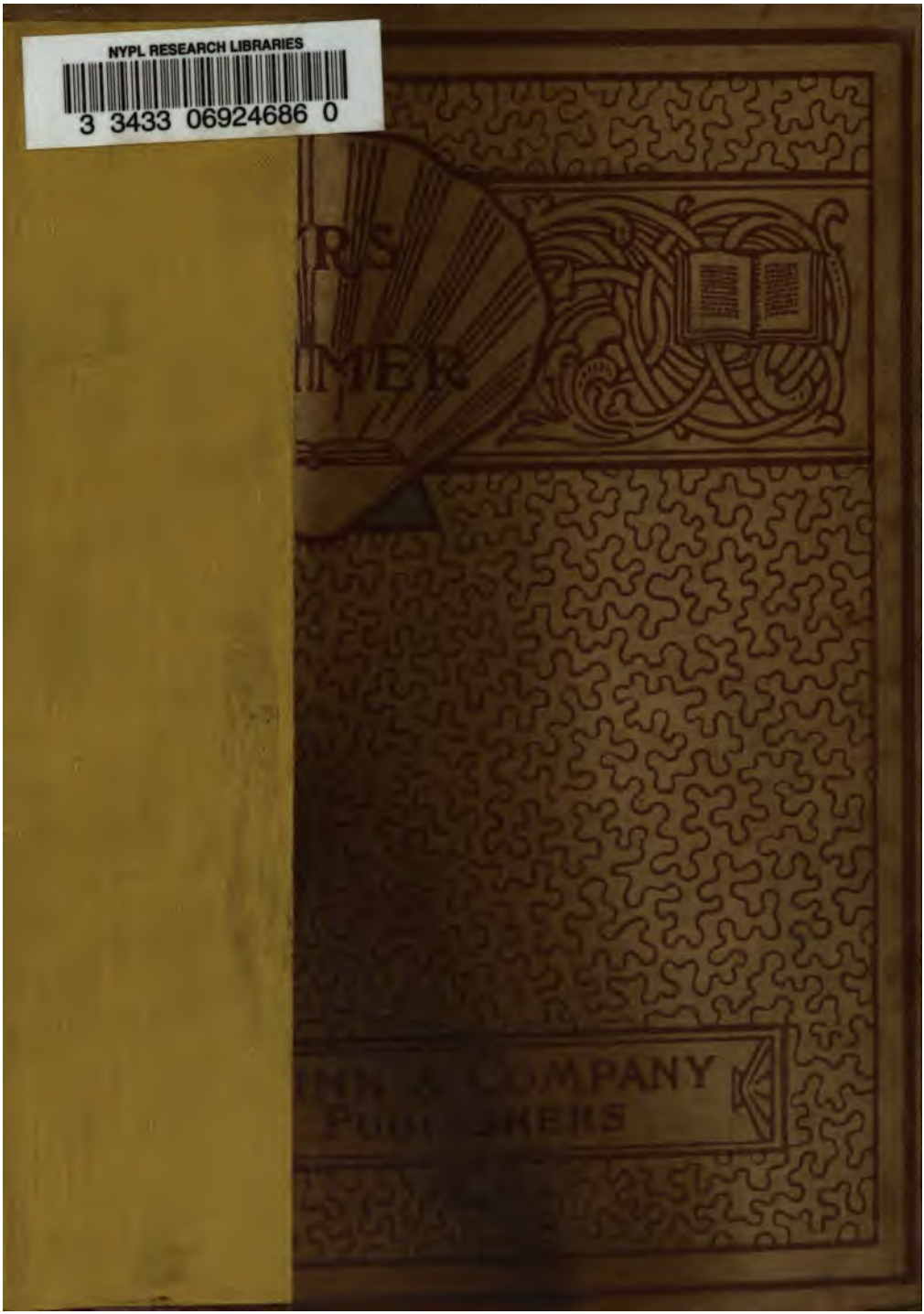
+ *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.

+ *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

**About Google Book Search**

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at `http://books.google.com/`

NYPL RESEARCH LIBRARIES
3 3433 06924686 0

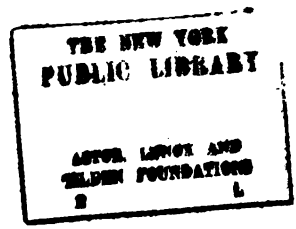


Bought for Carbrooke in Burton
August 1911 by P. L. D.

# THE CHILDREN'S PRIMER

BY

ELLEN M. CYR




COPYRIGHT, 1891, BY
ELLEN M. CYR

ALL RIGHTS RESERVED

89.11

The Athenæum Press
GINN & COMPANY · PROPRIETORS · BOSTON · U.S.A.

# TO THE TEACHERS OF THE CHILDREN.

It is of the utmost importance that the earliest steps in reading should be taken in the right direction. The habit of throwing expression into the sentences from the very first is invaluable; and this is impossible where the vocabulary is large. With this fact in mind, the lessons have been made as simple as possible; the average number of new words being about two and one-quarter to each page.

"To let the new life in, we know
Desire must ope the portal."

The subjects of the lessons have been chosen with an especial view to interesting the little ones so that their expression will come naturally and spontaneously.

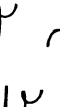
The wise teacher will weave an interest about the earliest lessons, filling them with thought and meaning of which the printed text shall be but a suggestion. A question here and there, a drawing out of the memory and imagination, will fill the pupil with a real interest in what he is reading; and the eager child nature will exult in the knowledge he has acquired, and pressing forward to what lies beyond will throw life and meaning into the simplest sentences.

Hoping this book may be of service to the teachers as well as to the children, whose interests are always near my heart, I remain,

Yours very cordially,

ELLEN M. CYR.

## THE ALPHABET.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **A** | **a** | | | **N** | **n** | | |
| **B** | **b** | | | **O** | **o** | | |
| **C** | **c** | | | **P** | **p** | | |
| **D** | **d** | | | **Q** | **q** | | |
| **E** | **e** | | | **R** | **r** | | |
| **F** | **f** | | | **S** | **s** | | |
| **G** | **g** | | | **T** | **t** | | |
| **H** | **h** | | | **U** | **u** | | |
| **I** | **i** | |  | **V** | **v** | |  |
| **J** | **j** | | | **W** | **w** | | |
| **K** | **k** | | | **X** | **x** | | |
| **L** | **l** | | | **Y** | **y** | | |
| **M** | **m** | | | **Z** | **z** | | |

THE

# CHILDREN'S PRIMER.

| bā′·bў | mȧm mä′ | sēe |
|---|---|---|
| see | mamma | |
| See baby. | See mamma. | |

# THE

# CHILDREN'S PRIMER

BY

ELLEN M. CYR

GINN & COMPANY

BOSTON · NEW YORK · CHICAGO · LONDON

REVIEW.

I can see.
I can see kitty.
I can see my doll.
Kitty can see baby.
I can see mamma.
I can see baby.
Mamma can see.
Mamma can see my doll.
Mamma can see kitty.
Baby can see mamma.
Baby can see kitty.
Kitty can see mamma.
Kitty can see my doll.
Can baby see my doll?
Baby can see my doll.
See my doll, baby.

**Ī hăve ȧ bo͝ok ȧ slāte**

I have a slate.
I have a book.
I have a kitty.
See my book.
See my slate.

Mamma can see my slate.
Mamma can see my book.
See my slate, baby.
See my book, baby.
I have a doll.
Baby can see my doll.
Baby can see my book.
Baby can see my slate.
Kitty can see my book.
Can kitty see baby?
Kitty can see baby.
Can baby see kitty?
Baby can see kitty.
Can baby see my slate?
Baby can see my slate.
I have my slate.

**Ī lī*k*e  Wĭl′ lĭ*e*  tọ plā*y*  hăṣ**

I can see Willie.
Willie has a kitty.
Willie has a book.
I have a book.
Mamma has a book.

Baby has a book.
Baby can see Willie.
I like Willie.
I like to play.
I like my book.
I like to see kitty play.
Baby can play.
Willie can play.

---

*yoū*

Can you see Willie?
Can you see kitty?
Can you see a book?
Can you play?
Can you see kitty play?

REVIEW.

Baby has my slate.
See my slate, mamma.
Willie has a book.
I have a book.
I have my slate.
See my book, baby.
Willie has a kitty.
Can you see kitty play?
I like kitty.
I like to play.
Can you see baby?
I can see baby.
Baby can see mamma.
I like baby.
I like kitty.
Mamma, see kitty play.
I like you, kitty.

bĭrdş thē nĕst flȳ yĕs

I can see a nest.
I can see the birds.
Can you see the nest? Yes.
Can you see the birds? Yes.
I have a bird.
My bird can fly.
See the nest.

pȧ pä′ trēe pre(ī)t′ tў ĭs ĭn

Papa has a pretty tree.
I see the pretty tree.
See the birds in the tree.
A nest is in the tree.
The nest is pretty.
Can you see the nest?
You pretty birds!
I like to see you fly.
Fly to the nest.
See the birds fly, papa.

**ō*h*  rŭn  mīç*e*  lĭt′ t*le***

Oh, see the little mice!
Can you see the little mice? Yes.
The little mice have a nest.
Can you see the nest? Yes.
The little mice can run.
I can run. Can you run? Yes.
I like the little mice.

See the mice play.
I like to see you, little mice.

---

**mouse** *yo*ūr **c**ă*t*ch

A little mouse can run.
See the mouse, kitty.
Kitty can see the mouse.
Kitty can catch the mouse.
Run, little mouse.
Kitty can run.
Kitty can catch you.
Kitty can catch a bird.
Have you a nest, little mouse?
Run to your nest.
I like you, little mouse.
I like to see you play.
Run, run, little mouse!
Run to your mamma.

ŏn bĭg rīd*e* hôrs*e* mā*y*

Papa has a big horse.
The horse can run.
Papa can ride on the horse.
I like to see papa ride.
Willie may ride on a horse.

Willie has a little horse.
Willie's horse is pretty.
I like Willie's horse.
Willie's horse can run.
Willie's horse is little.
Papa's horse is big.
Willie is little.
Papa is big.
Can you ride on a horse?
I can ride on papa's horse.
I like to ride on Willie's horse.
Willie's horse likes Willie.
Papa's horse likes Willie.
Baby likes papa's horse.

---

Teach the formation of the possessive by adding *'s*.

| | |
|---|---|
| **mamma** | **mamma's** |
| **baby** | **baby's** |
| **kitty** | **kitty's** |

fēed mĭlk cow Jŏhn gĭveş

Papa has a cow.
See the pretty cow, baby.
The cow gives milk.
I like milk.
I give milk to kitty.
I can feed the cow.
You may feed the cow.

See baby feed the cow.
See John milk the cow.
I like to see you milk, John.
Papa can milk the cow.
I like to see papa milk the cow.
I can feed papa's horse.
The cow can see baby.
The cow likes baby.
Baby likes to feed the cow.
I like the pretty cow.

---

Papa has a —— cow.
I have a —— book.
Willie has a —— horse.
Mamma has a —— baby.
Kitty can see a —— mouse.
I like my —— slate.
Oh, see the —— bird!

**Children supply the adjective.**

REVIEW.

Willie, can you milk a cow?
Yes, I can milk a cow.
I can ride on a horse.
I can feed the horse.
See kitty in the tree.
A little bird is in the tree.
The little bird can see kitty.
The little bird can fly.
The bird has a pretty nest.
The nest is in the big tree.
The bird is on the nest.
I can feed the pretty bird.
I give milk to kitty.
See the little mouse, kitty.
Run, little mouse!
See the little mouse, baby.
See kitty run.

Ăl′ĭçe gō dọ ănd ăm ĭt schōōl

Alice and I go to school.
Alice is little. I am big.
See my slate.
Alice has a book and slate.
I like to go to school.
Do you see my school?
It is a little school.
Do you go to a little school?

sewş mē ăt lo͝ok fôr
(ô)

Can you sew, Alice?
Yes, I can sew a little.
I sew for my doll.
Mamma sews for me.
Mamma sews for baby.
I can sew for mamma.
I like to sew.

Do you sew in school, Alice?
Yes, I sew in school.
Look at my doll.
Do you see my doll?
Look at me. See me sew.

**whīte** **dȯve** **Grāçe** **wĭsh**

I have a pretty white dove.
Do you wish to see my dove?

Yes, I wish to see your dove.
It is the big white dove.
Oh yes, I see it.
It is a pretty dove.
See it fly, Grace.
Fly to me, pretty dove.
See baby look at the dove.
Do you wish to feed the dove?
You may feed it.
See the dove fly to baby.
My white dove has a nest.
Fly to your nest, pretty dove.

Willie has a little horse.
Alice has a pretty doll.
Grace has a white dove.
Papa has a big cow.
I have a little kitty.

**whêre** **gĕt** **dĭd** **nŏt** **gāve**

Where did you get your book?
It is not my book.
It is Willie's book.
Where did Willie get it?
Papa gave it to Willie.
I have a big doll.
Papa did not give me my doll.
Mamma gave it to me.

I can look at Willie's book.
I have a big slate.
Do you wish to see it?
I can not get it.
It is at school.
See my doll.
Can my doll see the book?
The doll can not see the book.
Alice has a big book.
Where is your book, Alice?
I wish to see it.
I can get it for you.
Willie gave me my book.
I like to look at the book.
Have you a book, Grace?
I have a pretty book.
Where is your book?
Mamma has my book.

REVIEW.

want with will

Grace has a pretty white dove.
I like to feed it.
I want a pretty dove, mamma.
You have a big doll, Kitty.
My doll can not play.
You can play with Willie.
Yes, I like to play with Willie.
Willie has a little white kitty.
Oh, I like a little kitty.
I can play with the kitty.
I wish to see the kitty.
Oh, you pretty little kitty!
Do not run.
I will give you milk.
I can sew for my doll.
I can play with my kitty.

**Mĭn′ nĭe** **bōat** **hē**

See my papa.
He has a big boat.
I wish to ride in it.
Papa, will you give me a ride in your boat?
Yes, Minnie, I will.
Run and get mamma and baby.
Oh mamma, papa wants you!
He will give you a ride.

Baby may go in the boat.
Do you wish to go, baby?
Do you like to ride in the boat?
See baby run to the boat.

---

My papa has a b--t.
I go to sch--l.
A little k-tty can run.
A little b-rd can fly.
Have you a sl-te?
My kitty likes m-lk.
I like to see kitty pl-y.
Oh, see the pretty n-st!
I will feed the d-ve.
The dove can fly to b-by.
See Willie feed the h-rse.
Alice has a pretty d-ll.

**squĭr′rĕl ŭp thăt nō wē gŏt nŭt**

Oh, you big squirrel!
Where did you get that nut?
I got it on the tree.
We want that nut.
No, no, you can not have my nut.
I want it for my baby squirrel.
You can get a nut on the tree.
Run up the tree and get a nut.

Māy gär′ den

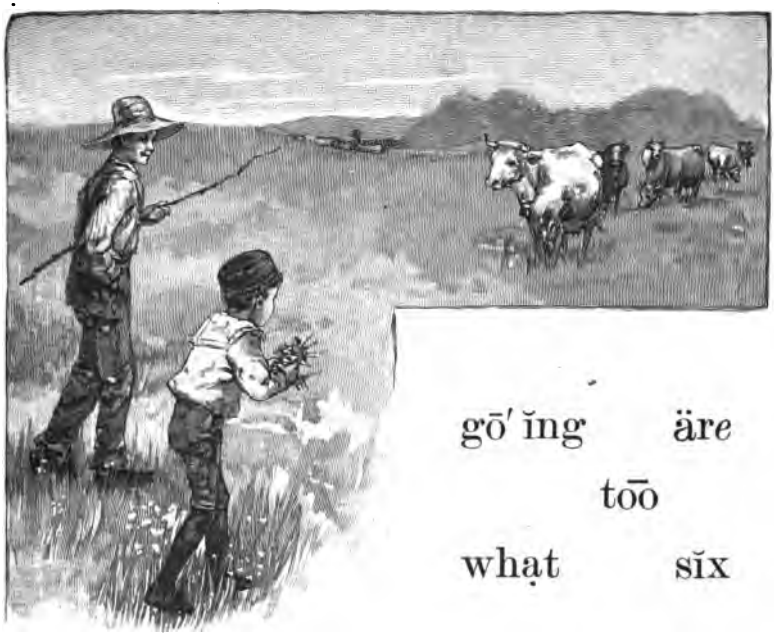
lĭl′ y̆ rōse

I have a little garden.
May gave me a white lily.
I have a rose.

It is in my garden.
Have you a garden? Yes.
Have you a lily in it?
No, I have a rose in my garden.
Minnie gave me my rose.
Where did you get your rose?
Papa gave my rose to me.
He has a big garden.
My papa has a big garden.
May I see it? Oh yes.

---

| ĭ | ă | ē |
|---|---|---|
| ĭn | ăn | mē |
| ĭt | căn | sē*e* |
| ĭs | hăs | trē*e* |
| lĭl′ y̆ | ănd | fē*e*d |



gō′ ĭng ärе

tōō

whạt sĭx

What are you going to do, John?
I am going to get the cows.
May I go, too?
Oh yes, you may.
I like the pretty cows.
Papa has six cows.
I see the six cows.

Are you going to feed the cows, John?
Oh no, I am going to milk the cows.
I will feed you, pretty cows.
What do you like?
I see what you like.
I will get it for you.
Where is the white cow going?
Do not run, my pretty cow.
John is going to milk you.
I like your white milk.
I will feed you.
I wish to milk the cow, John.
You may milk the white cow.
I like the white cow.
Papa gave the white cow to me.

**thĭnk lĕt ĭs' n't sȯme pāi̇l Nĕd**

What is it mamma wants me to do?

Let me think.

Is it to feed my dove?

No, it isn't to feed my dove.
Is it to get some nuts for Ned's squirrel?
No, it isn't that.
Is it to get some milk for the baby?
Yes, I think it is to get some milk.
I think John is going to milk.
He has a big pail.
I will run and get my little pail.
Baby may have some milk.
I will let kitty have some milk.
Kitty likes the white milk.
I see baby in the garden.
Do you want some milk, baby?
I will get some milk for you.
What have you for me?
You may get a rose for me.

tīme lāte gŏŏd-bȳe′ bē thĭs

Good-bye, mamma.
It is time to go to school.
I have my books.
Where is your slate, May?

It is at school, mamma.
Do not run. You will not be late.
I am going for Alice.
Alice will be in the garden.
I see you, Alice.
I am going. Good-bye, mamma.

---

Alice! Alice! are you going to school?
Oh yes, May, I am.
Is it time to go?
I think it is.
I will run in and get my books.
Look at my pretty white rose.
What a pretty rose it is!
You may have it, May.
I want you to see this little nest.
See the little birds in it.

grănd′ mä been (I) hẽr shē glăd cȯm′ ĭng

I have been to see grandma.
She gave me a lily to give
to mamma.
It is a pretty white lily.
I like to go to see grandma.
I have been in the garden.

She has a pretty garden.
I like to play in her garden.
Grandma is going to see mamma.
Grandma! Grandma! Where are you?
Are you coming, grandma?
Yes, I think she is coming.
I am glad she is coming.
I want her to see Ned's squirrel.

---

| | | |
|---|---|---|
| c — ăn | b — ăd | b — ĕd |
| f — ăn | h — ăd | f — ĕd |
| m — ăn | l — ăd | l — ĕd |
| p — ăn | m — ăd | N — ĕd |
| r — ăn | s — ăd | r — ĕd |
| t — ăn | p — ăd | w — ĕd |

Let the children discover the new words for themselves.

REVIEW.

thĕm bŏx

What is in your box, May?
You may look in and see.
Oh, what a pretty rose!
Yes; and see the lily.
I got the rose in my garden.
Papa and I got the lily.
Where is Ned going?
He is going to feed the squirrel.
I think it is time to feed my dove.
Isn't my dove pretty?
Papa gave Ned a little boat.
He gave baby a doll.
He gave me a pretty box.
The lily and rose are for grandma.
I think she will like them.
Oh yes, she will like them.

thănk tọ-dāy′ cĭt′ y̆ ȧ wāy′ bȧs′ kĕt

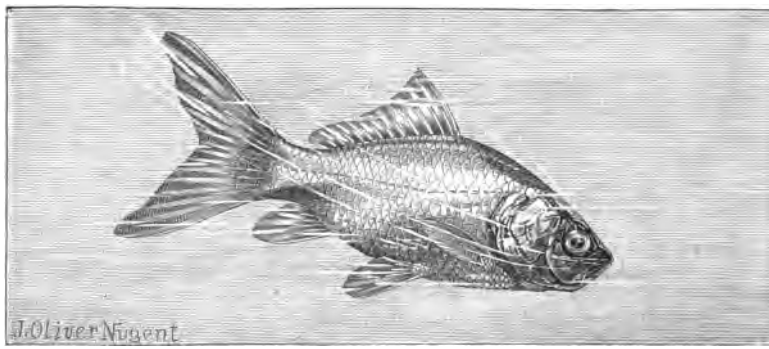
I am not going to school to-day.
I am going to the city
with mamma.
I like to go away with mamma.

Is Willie going with you?
No, Willie is not going to-day.
He is going to ride with papa.
I like to ride to the city.
I am going to get a pretty basket
for you.
Oh, thank you, May.
I want a pretty basket for school.
Is baby going away with you?
Oh no, she is too little.
She is going to see grandma.
Grandma has a big doll for her.
She will play in the garden.
Some day she will go to the city.
She likes to go to see grandma.
I think it is time to go.
I see mamma coming.
I will run to her.

**căp hăt mŭst ĭn′ tọ**

Look at my white cap.
Grandma gave it to me.
She got it in the city.
John has a cap, too.
It is not like my cap.
It is not a white cap.

I have a pretty hat for my doll.
Do you wish to see my doll?
I will get her for you.
She is up in my tree.
My tree is in the garden.
The birds have a nest in my tree.
I must go and feed them.
I am going into the garden.
I wish to get a lily for grandma.
I got a pretty rose for mamma.
Oh, I see you, John!
You are up in that tree.
Will you give me my doll?
Where is her white hat?
Do you see it in the tree?
I see it. I can get it.
I think my doll is pretty.
I like to sew for her.




**Lụ′ lụ  swĭm  gōld′ fĭsh  fĭnṣ**

Lulu has a pretty fish.
It is a gold fish.
It has fins.
Look at the fins.
It can swim with its fins.
Lulu likes to feed it.
It will swim to her.
Do you like to swim, little fish?
My fish likes to swim.
Swim to me, little fish.
I like to see your pretty fins go.

**Ăn′ nȧ hōp*e* dĭd′ n't sạ̣*w* cȯm*e* hĭm**

Anna, did you see kitty run?
Yes, she saw a little mouse.
I hope she didn't catch it.
No, she didn't catch it.
I hope kitty will not catch
the little mouse.
I want the mouse to get away.

I will give kitty some milk.
Will you get some milk for me, Anna?
Come away, kitty. You can not have the little mouse.
Run to your mamma, little mouse.
I hope kitty will not get you.
Oh, kitty! kitty!
You must not catch the little mouse.
The little mouse likes to play.
I like the little mouse.
I play with you.
I give you milk.
Anna has some milk for you.
Do not catch the little mouse.
It is time for papa to come.
I must run to see him.

they (ā) house put make three out two

Papa put a bird's house into the tree.

Two little birds have a nest in it.

You can not see the bird's house.

You can see the pretty birds.

They have three baby birds.

I go out to see them.

The birds like me.

They do not fly away.

I hope kitty will not catch them.

She can not go into the bird's house.
She is too big.
The big birds do not like her.
She must not run up the tree.
I will give her some milk.
Oh, you pretty little birds!
Fly to your nest.
Your baby birds want you.
I like to see you feed them.
What a pretty tree that is!
I saw papa make the bird's house.
The baby birds are not pretty.

---

| | | |
|---|---|---|
| did not | didn$_{o}^{'}$t | didn't |
| has not | hasn$_{o}^{'}$t | hasn't |
| is not | isn$_{o}^{'}$t | isn't |

| | | |
|---|---|---|
| Lī′ ȯn | nāme | bă*c*k |
| dŏg | Frăn̲k | hĭş |

I am a big dog.
My name is Lion.
Do you see Frank?
I am his dog.
I give him rides.

He can ride on my back.
I can run. I can swim, too.
Frank likes me.
His kitty will not play with me.
Her name is Minnie.
You may ride on my back, Minnie.
Do not run up into the tree.
I am not a lion.
Lion is my name.
Do you like big dogs?
Yes, and I like little dogs.

---

REVIEW.

See my big dog, Alice.
His name is Lion.
Can you come and play with me?
No, Frank, I must go into the house.

Mamma will want me.
She is going away to-day.
She is going to the city.
Grandma is coming to be with baby and me.
I like to have grandma in the house.
She will play with me.
She likes baby. Baby likes her.

now hăd

What can I do for you, mamma?
You may get my hat for me.
I want that big box, too.
You may put it with the hat.
Do you see grandma coming?
Oh yes, I see her in the garden.
Baby is with her now.
Baby had a ride on Lion's back.

| | | |
|---|---|---|
| **wo͝odz** | **ȧsk** | **pĭc′ nĭc** |
| **tōld** | **ŭs** | **Jām′ĭe** |

Oh, Jamie, can you go on a picnic with me?

Mamma told me to ask you.

She told me to ask Frank, too.

Where are you going for the picnic?

We are going to the woods.
Oh, I like to go to the woods.
I hope you can go.
Run in and ask your mamma.
Papa will give us a ride in his boat.
I like to go in a boat.
Papa is going to catch some fish.
Mamma has a big basket for us.
You will like what is in it.
We will run in and ask mamma.

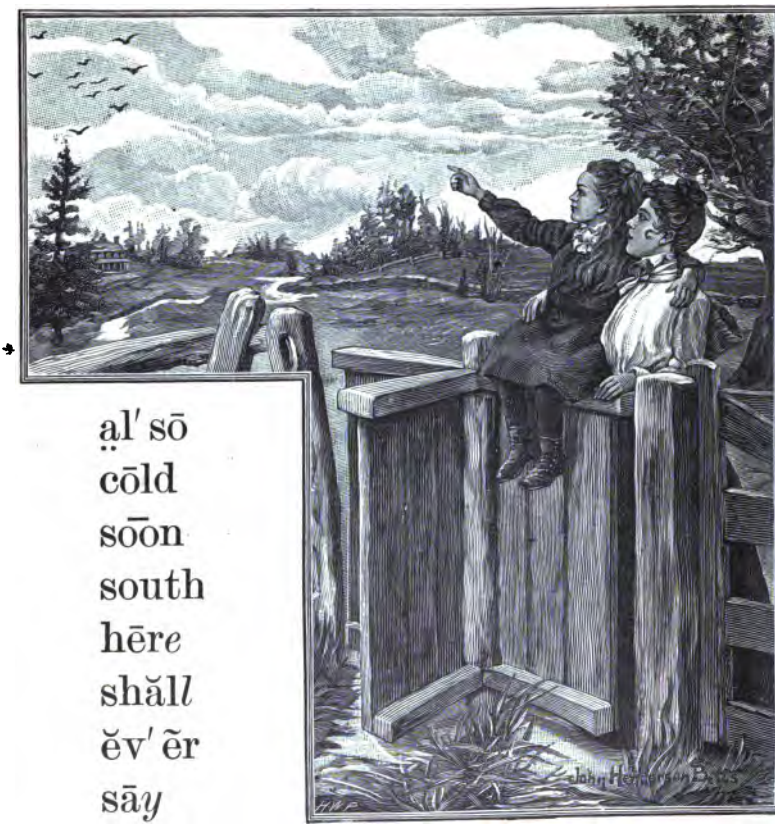
---

Mamma, may we go with Lulu?
She is going on a picnic.
Her papa is going, too.
Yes, Jamie, you may go.
Where will the picnic be?
It will be in the woods.

ăn wąş flow′ẽrş cāke gŏŏd found ĕgg

Did you have a good time
in the woods?
Yes, mamma, we did.
We saw some pretty flowers.
Lulu has some in her basket.
We found some nuts.
I saw a little squirrel.

Frank found a pretty nest.
The nest was in a tree.
A bird was on it.
I saw her fly away.
I found an egg in the nest.
Did the baby have a good time, mamma?
Yes, baby and kitty had a picnic, too.
They had some milk and cake in the garden.
I gave them some cake.
I put it into a little basket.
Baby gave some to the birds.
Did kitty have some cake?
No, kitty did not want it.
She did want to catch a bird.
I found her in the tree.



ạl′ sō
cōld
sōōn
south
hēr*e*
shăl*l*
ĕv′ ẽr
sā*y*

Oh, see the birds!
Where are they going, mamma?
They are going to the south.
It will be cold here pretty soon.

Soon we shall have no flowers.
The birds must fly away.
It is not cold in the south.
Will they ever come back,
mamma?
Oh yes, they will fly back.
The flowers will come.
The birds also will come.
Will my little dove fly south?
Oh no, your dove will not go.
I must have a house for my dove.
I want you here, little dove.
Good-bye, you little birds.
Did you come to say "Good-bye"
to me?
I wish to go south with you.
Fly back to me soon, pretty birds.
I shall wish to see you.

**à slēep′ dē*ar* slēep wāk*e* bĕd**

See my dear little doll.
She is asleep.
I put her to sleep.
Isn't she a dear little doll?
I think she is.
It is time for her to wake now.
I wish to play with her.

Wake, my dear little doll!
I wish to go out to play.
I will get your pretty cap.
We will go to see Lulu.
I wish to see her goldfish.
I like to see it swim.
Do you wish to go with me?
Lulu has a pretty play house.
She has a pretty doll, too.
We will put you into the play house.
You may sleep in the bed.
The goldfish likes Lulu.
It will swim to her.

---

| | | |
|---|---|---|
| ōld | f ōld | m ōld |
| g ōld | s ōld | b ōld |
| t ōld | c ōld | h ōld |

lȯve dŏl′ lў à wākе′ said
(ŏ)

See the dear baby.
She is asleep.
Do not wake her.
I said, "Come, baby, it is time
to go to bed.
Mamma wants you now.
She will put you to sleep.
The little birds are asleep.
The pretty flowers are asleep.
You must go to sleep.

Come with me, baby dear.
Dolly shall go to bed with you.
See your pretty white bed.
See dolly in her bed.
Do not wake the dolly.
Baby is in her little bed.
Go to sleep, baby dear."
She will have a good sleep.
She will wake soon.
I like to look at her.
We love you, baby dear.
She likes to play with me.
She wants to go to school with me.
She is too little to go to school.
Some day she may go.
I want her to play with me.
Come, baby, it is time to awake.

rōs′ ĕs

bĕst

pĭck

sĭck

ŏf
(v)

lĭl′ ĭes

môrn′ ĭng

all

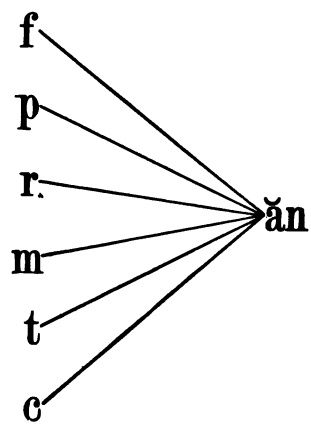
Oh, you pretty roses!
Did you wake up for me?
May I pick you, pretty roses?

Dear grandma is sick.
She can not come out to see you.
I wish to take you to her.
Mamma told me to pick some flowers for her.
I like you best of all.
I want grandma to have the best flowers.
I think you are glad to come.
She will be glad to have you.
I shall put you where she can look at you.
You shall say "Good morning" to her.
I shall pick lilies for mamma.
Mamma likes lilies best of all.
I like all the pretty flowers.
I like to give them away, too.

SOMETHING TO ANSWER.

hĕlp dĭsh′ ĕs wąsh

1. Did you help your mamma to-day?
2. What did you do for her?
3. What can you do to help her?
4. Can you wash the dishes?
5. Can you get wood for her?
6. What can you do to help papa?
7. What can you do for baby?



an′ (ĕ) ў  gĭrl  one (wŏ)  ŭp ŏn′

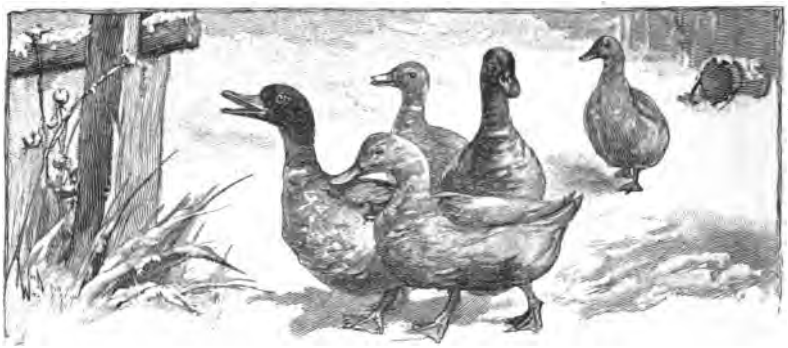
See this little girl.
She hasn't any mamma.
What can I do for her?
She may have my doll.
I think she will like it.
You dear little girl!
Come and see my mamma.
She will be good to you.
Have you a little kitty?

I have two of them.
I will give you the little one.
Have you any milk for her?
She will play with you.
She will get upon your bed and wake you.
Isn't she a dear little kitty?

drĭnk cŭp frŏm saŭ′çẽr sŭch

I love Alice. She is good to me.
She gave me my pretty kitty.

She gave it to me in a basket.
It is a dear little kitty.
It will drink milk.
I give it milk in a saucer.
I drink from a cup.
Kitty drinks from a saucer.
I like to see kitty play.
Do not catch my bird.
I must put you to bed, kitty.
You may sleep in the basket.
No, you must not run away.
Be a good little kitty.
Do not run away from me.
You shall have a saucer of milk.
You are such a dear little kitty!
I hope you will not catch birds.
I wish you to love little birds.
I wish you to love me, too.



dŭcks côrn vĕr′ў bärn fīnd pōor

We are Ned's ducks.
He did not feed us to-day.
We want some corn.
We are going to find Ned.
I hope we shall find Ned soon.
His papa will give us some corn.
Do you see Ned any where?
Ned! Ned! where are you?
Come and feed your ducks.
It is too cold for us to go and swim.

Give us some corn, and we will
go to the barn.
It is very cold to-day.
It is not cold in the barn.
I see Ned coming to feed us.

---

My poor little ducks!
You did find me, didn't you?
I have been away all day.
I told John to feed you.
Poor little ducks, you are cold!
Come back to the barn.
I will get some corn for you.
You shall have all you want.
You shall have a drink, too.
Some day you shall have a swim.

**bĭrth′ dā*y*  pär′ tў  mād*e*  hăv′ ĭng**

It is my birthday to-day.
I am having a party.
Frank, Jamie, Grace, and Minnie have come to my party.
Do you see them?
Mamma made me a birthday cake.

She made it for my party.
We have had a good play.
Do you see the dolls?
They have come to the party.
My little dog wants to come.
I must give him some cake.
Poor little dog, you may have some cake.
You are a good little dog.
You may have a party some day.
Lion shall come to it.
Mamma is going to get some milk for us.
I like a party in the garden.

---

| | | |
|---|---|---|
| have | hav$_e$ing | having |
| come | com$_e$ing | coming |
| love | lov$_e$ing | loving |

**Jĕn′ nĭe  Rōv′ ẽr  Jŭm′ bō  our  ēat**

Jennie and I are having a party.
Rover and Jumbo have come to our party.
I am going to feed Rover.
Jumbo can't eat.
See our best dishes.
Grandma got them for us.
Do you like our party, Rover?
Mamma is going to give us some cake.
Do not eat our cake, Rover.

I will give you some.
Jumbo may have all the cake he can eat.
We will eat it for you, Jumbo.
Cake is good for us.
Are you having a good time, Rover?
We are having a good time.
I was at Alice's party.
It was her birthday party.
It is not my birthday to-day.
It is not Jennie's birthday.
We play it is Rover's birthday.
See him look at me.
Do you like the party, Rover?
I think you do like it.
Jumbo shall have a party some day.

plā*te*s tā′ bl*e* tāk*e*

tē*a*′ pŏt wą̣′ tẽr

1. You may get me the big box.
2. You may look into it.
3. What do you see in it?
4. You may take out the plates.
5. You may put them upon the table.
6. You may put the cups upon the table.
7. You may take out the tea-pot.
8. You may get some water in it.
9. You may put the teapot on the table.
10. You may put some water in the cups.

11. You may put some cake on the plates.
12. You may give some one a cup of water.
13. You may drink a cup of water.
14. You may now put the plates away.
15. You may put the cups away.
16. You may put the teapot away.
17. You may put the box away.

**To be read silently and the direction obeyed. A child's tea-set is required for this lesson.**

---

| | | |
|---|---|---|
| s ĕll | t a̤ll | b ĭll |
| f ĕll | c a̤ll | r ĭll |
| N ĕll | b a̤ll | w ĭll |

brĕ*a*k′ fa̱st

whĕn

Ăn′ nĭe

gŏne

I can't go out to play now.
I must eat my breakfast.
Has Annie had her breakfast?
Yes, and she is out at play.
You must run out to her.
Jamie gave the ducks some breakfast.
Where is Jamie now?
He has gone to school.
Minnie has gone to school, too.
Oh dear! I wish to go to school.

May I go to school, mamma?
Yes, when you are a big girl.
I want you with me now.
Eat your breakfast, little girl.
Annie is in the garden.
She wants you to play.
Take your poor doll with you.
You had a good sleep.
Now you can have a good play.
I want you to get some flowers.
You may put them in my basket.
May I pick some for grandma?
Annie gives roses to her grandma.
I don't think we have any roses.
Jamie has some baby ducks.
Oh, mamma! where are they?
They are in the barn.
You and Annie may find them.

Where did you get the pretty dishes?

Mamma gave them to me on my birthday.

See the pretty little teapot.

I will get some milk in it.

Will you take it in a little cup?

I will give you some of my birthday cake.

I will put some on a little plate for you.

Have a cup of cold water.

I will wash my little dishes now.

Do you wish to help me?

I will wash the cups, and you may wash the plates.

I help mamma wash the dishes.

färm fōur sō hĕnz grănd′ pä

My grandpa has a big farm.
I like to go to see him.
He has four cows and
two horses.
I ride on the horses.
I go for the cows.
I help grandpa milk.
He has some hens and ducks.
The ducks are so pretty.
I like to feed the hens.

The hens like me.
Grandpa lets me feed them.
See them run to me.
Look at the hen-house.
Do you see the woods?
I like to go into the woods.
One hen has a nest in the barn.
I found it one day.
She had some eggs in it.
I put the eggs into my cap.
Grandma was glad to have them.
She made a little cake for me.
I gave some to the hen.
That was to thank her for the eggs.
Do you see her look at me?
She thinks I have some corn for her.

**Jĭll kēep ĭf Jăck stĭll**

This hen likes me.
Do you see where she is?
Grandpa gave her to me.
Her name is Jill.
I am going to keep her.
I have made a house for her.

Grandpa gave me the little dog.
He likes to play with me.
His name is Jack.
Come, Jack; we are going to the barn.
Keep still, Jill. Do not fly away.
I can give you a ride if you will keep still.
I have some corn in my pail.
I will feed you at the barn.
I like Jack and Jill, and they like me.
Do you want your breakfast, Jack?
You shall have it pretty soon.
I must feed the hens now.
My ducks want some breakfast.

## Mrs. Cat  Mrs. Mouse

Where are you going, Mrs. Mouse?
I am going to the barn with my little mice.
I think they will like the barn.
Oh no, Mrs. Mouse, do not go to the barn!
Mrs. Cat is in the barn.
She will catch your baby mice.
Oh dear! what shall I do?
Come with me, Mrs. Mouse.
I will feed your little mice.
We have no cat here.
Oh thank you, little girl!
I love my baby mice.
I do not want the cat to catch them.

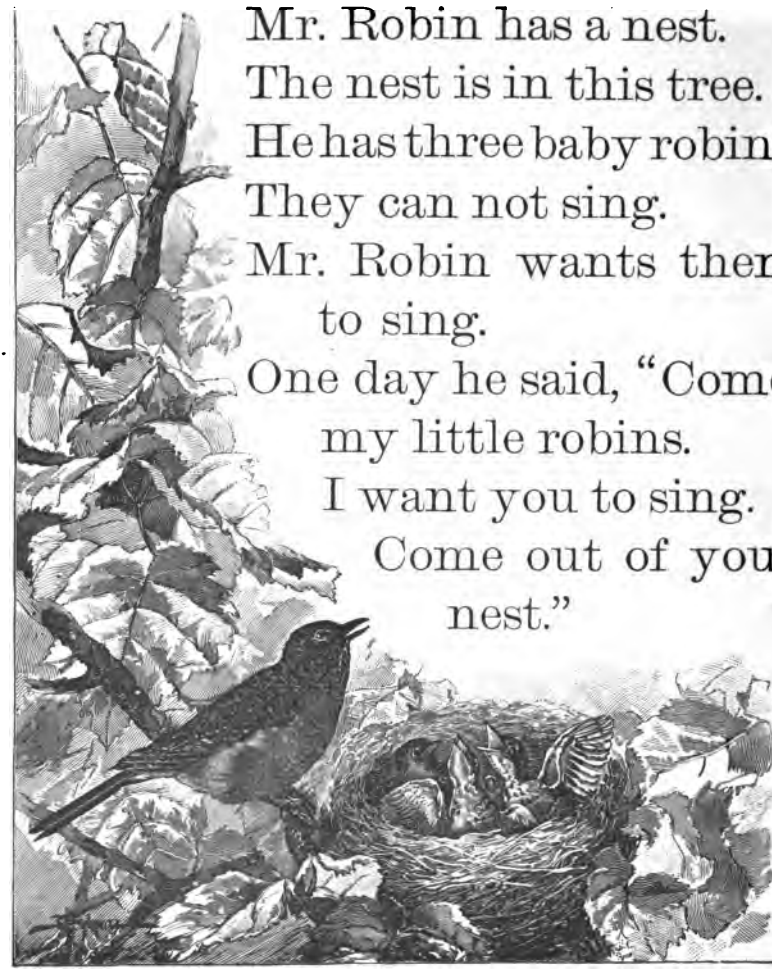
Teacher leads the children to imagine a mouse taking her family up the path to the barn.

nīne pĭg thĕn sȯme′ thĭng

Do look at this little pig!
I think he is pretty.
My grandpa had nine baby pigs.
He let me take one in for mamma to see.
I said, "What do you think I have, mamma?"
"A little dog?" "No, mamma."
"A little kitty?" "No, mamma; it is a little pig."
"What! a little pig here in the house!"

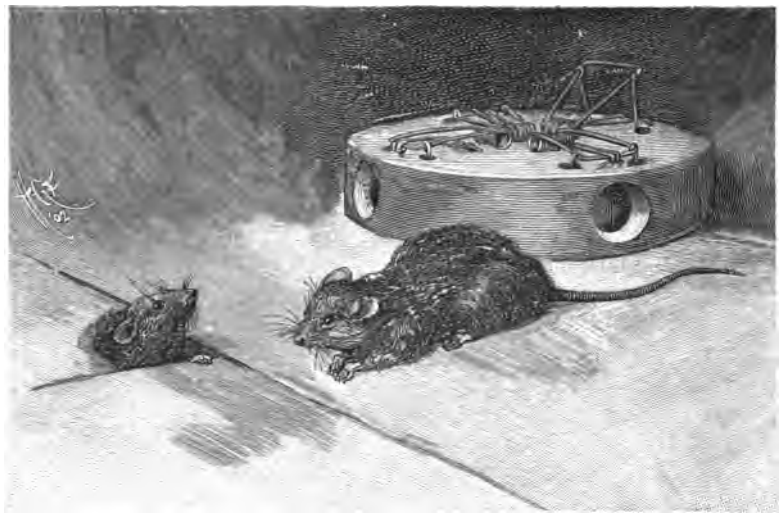
"Yes, mamma, a dear little white pig."
Then I let mamma see it.
She said it was pretty.
I said, "Do you wish to take it, mamma?"
She didn't wish to take it.
I gave it a saucer of milk.
Then I took it back to the barn.
It ran to its mamma.
This little pig wants something to eat.
See the hens look at him.
Don't you like the little pig?
The hens have had some corn.
You shall have some corn.
I will get some for you.
Grandpa keeps it in the barn.

**Mr. Rŏb′ ĭn  sĭng  dō-mi-sōl**
(ē)



Mr. Robin has a nest.
The nest is in this tree.
He has three baby robins.
They can not sing.
Mr. Robin wants them
to sing.
One day he said, "Come,
my little robins.
I want you to sing.
Come out of your
nest."

The little robins said, "No, papa,
we can not sing."
"Oh yes, my little robins.
See all the pretty flowers.
Look up at this pretty tree.
Then you will wish to sing.
I will sing 'do-mi-sol-do.'
You sing it now for me."
One little robin did sing it.
Oh, you dear little robins!
I hope you will all sing soon.
Do not go South, little robins.
Papa will make a pretty house
for you.
Then you will not be cold.
You may have it in this tree.
I shall like to have you here.
I will feed you, little robins.



**chēe$e** **trăp** **whȳ** ***k*nōw** **plēa$e** **mīnd**

Mamma said, "Do not go to the box."
Why did she say that?
I do not know. Mamma knows.
I see some cheese in the box.
I want some of that cheese.
Can a cat be in the box?
Oh no, the cat is too big.
I know that cheese is good.

I must have some of it.
No, don't take any.
You must mind mamma.
I am a big mouse now.
I know the box can not catch me.
I can run. I can get away.
The box can not run.
Please mind your mamma.
Come with me to her.
We will ask her what it is.
Mamma, we saw some good cheese
in a box.
May we get some of that cheese?
Oh no, my little mice.
Why not? That cheese is good.
That box is a mouse-trap.
A trap is to catch little mice.
You see mamma knows best.

| | | |
|---|---|---|
| **Kāte** | **ȯth ẽr** | **thêre** |
| **pĭc′ tūre** | **drĕss** | **rōōm** |

This is a picture of Kate.
She gave it to me.
I am going to put it in my room.
Isn't Kate a dear little girl?
I play with her all the time.
See her pretty white dress.
Mamma has a picture of me when I was a little baby.

I have on a white dress.
I have three pictures in my room.
One is a picture of the woods.
Papa gave it to me on my birthday.
I like to look at it.
I can see it when I wake.
I have a picture of a boat.
A girl and boy are in the boat.
The boat is in the water.
The little girl is asleep.
The boy is awake. He is looking for some one to come.
I think he wants his papa.
There are some flowers in the other picture.
Do you like to look at pictures?
We have some in our schoolroom

## ACTION LESSON.

**To be read silently and directions followed.**

1. You may put your book on the table.
2. You may get me a cup.
3. You may get some water in the cup.
4. You may drink the water.
5. You may get me a big box.
6. You may get me a little box.
7. You may put the little box upon the big box.
8. You may get me a big book.
9. You may get a picture for me.
10. You may let me see your slate.
11. You may wash your slate.
12. You may put some water upon the flowers.

13. Put your book into the box.
14. Put the cup upon the table.
15. Make a picture upon your slate.

---

fīve  sĕv′ en  eight (āt)

Five birds and two birds are —— birds.

Three roses and —— roses are seven roses.

Six robins and —— robins are eight robins.

Four mice and four mice are —— mice.

One doll and seven dolls are —— dolls.

Five doves and —— doves are nine doves.

down fi̇ēld dāi̇′ şĭeş dāi̇′ şў bŭt′ tẽr cŭps

Oh, what a pretty field!
I see some flowers.
I must get some of them.
Oh, see the buttercups!
I see some daisies, too.
Come, Grace, we must have some.
I wish to take them to school.
Isn't this a pretty field?
You dear little daisies!

I must put you into my hat.
Put some into your hat, Grace.
Now we must run to school.
I wish to be in time.
I shall ask if we may sing, "Buttercups and Daisies."
I can sing, "Wake, Little Daisy."
You have all been asleep, little flowers.
We are glad to see you.
Are you glad to be awake?
The birds have been down south.
Now they have come back to us.
I know the birds love the flowers.
One bird has a nest in this field.
Five eggs are in the nest.
We have not time to see it now.

SOMETHING TO ANSWER.

1. Can you sing?
2. What can you sing?
3. What flowers do you like?
4. Where can you pick some flowers?
5. Has your papa a garden?
6. What has he in his garden?
7. What have you to play with?
8. What do you like to play?
9. To what school do you go?
10. What time do you go to school?
11. What do you sing in school?
12. What do you like to play?
13. Why do you go to school?
14. What can you find in the woods?

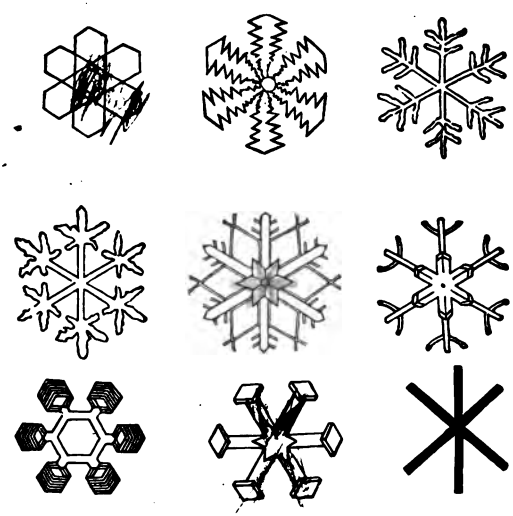
| | | |
|---|---|---|
| rŏck | nŏd | ȧ wōke′ |
| bŭt′ tẽr flīeş | hûrt | onçe (wŏ) |
| căt′ ẽr pĭl lạrş | dȧnçe | wĭngş |

We are butterflies. We live out in the fields.
We fly to all the flowers.
The daisies are so pretty.
We like to play where they are.
They nod and dance with us.

They rock us to sleep at night.
Once we were caterpillars.
We could not dance and fly.
We had a long sleep.
One day we awoke.
We had wings and could fly.

---

The butterflies sleep in the pretty flowers.
Do not hurt any caterpillars.
They will be butterflies some day.
Then they will fly in the fields.
Please do not catch the butterflies.
You will hurt their pretty wings.
They are not made to catch.
They like to fly in the garden.
Dance away, pretty butterflies.
We like to see you fly.



flȳ′ ĭng stärs snōw thēse

These are little snow stars.
Did you ever see any?
You can find them if you look.
See how pretty they are.
The snow is made of these little stars.
The pretty stars come flying down.

You can find other stars.
When the snow comes you must look for the stars.
I found some the other day.
The fields are white with them.
I think it is time for them now.
The birds have all gone south.
No, not all the birds.
The snowbirds are not gone.
They do not mind the snow.
We must feed the snowbirds.
What do they like?
I think they like cake.
Poor little birds! you shall have some cake.
Mamma will give me some for you.
I hope you are not cold.

slĕd bŭt shō*w* fĕ*a*th′ ẽrs

Oh, look at the snow! Isn't it pretty?

I must take out my sled.

Did baby ever see the snow, mamma?

I think so; but she was too little to look at it.

I must show it to her.

Baby dear, come here!
What do you see?
I see pretty white feathers.
No, baby, it is snow.
I will take you out in my sled.
There, baby, catch some snow.
Oh, the pretty snow! I want some for mamma.
No, baby, you can't take it to mamma.
I will give you a ride on my sled.
Isn't this fun? The snow is cold.
Are you cold, baby? Oh no!
We will go to see grandma.
We will show her the pretty snow.
You can tell her you saw the feathers come flying down.

# GUIDE TO PRONUNCIATION.

A key to the symbols most of which are used in this Reader to indicate the pronunciation of the more difficult words.

## I. VOWELS.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ā | as in | fāte | â | as in | câre | i̇ | as in | i̇dea | o͞o | as in | fo͞od |
| ȧ | " | senȧte | ē | " | mēte | ĭ | " | ĭt | o͝o | " | fo͝ot |
| ă | " | făt | ė̄ | " | ė̄vent | ī | " | sīr | ū | " | ūse |
| ä | " | ärm | ĕ | " | mĕt | ō | " | ōld | u̇ | " | u̇nite |
| a̤ | " | a̤ll | ē̆ | " | hē̆r | o̤ | " | o̤bey | ŭ | " | ŭp |
| ȧ | " | ȧsk | ī̆ | " | īce | ŏ | " | nŏt | û | " | fûr |

## II. EQUIVALENTS.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| ạ = ŏ | as in | whạt | ọ = o͝o | as in | wọlf | ụ = o͝o | as in | pụll |
| ê = â | " | thêre | ȯ = ŭ | " | sȯn | ȳ = ī | " | flȳ |
| ī̆ = ē | " | gīrl | ô = a̤ | " | hôrse | y̆ = ĭ | " | baby̆ |
| o̤ = o͞o | " | mo̤ve | u̇ = o͞o | " | ru̇le | | | |

## III. CONSONANTS.

Only the most difficult consonants in this Reader are marked with diacritical signs. The following table may prove useful to the teacher for reference and for blackboard work.

| | | | | | |
|---|---|---|---|---|---|
| ç = s | as in | miçe | th (unmarked) | as in | thin |
| ȼ or c (unmarked) = k | as in | ȼa̤ll | ph = f | " | phantom |
| ȼh = k | as in | ȼhoo͝l | s̲ = z | " | is̲ |
| ch (unmarked) | " | child | z (like s sonant) | " | zone |
| ġ like j | " | cāġe | qu (unmarked) | " | quite |
| g̅ (hard) | " | g̅ĕt | x̲ = gz | " | ex̲act |
| n̲ = ng | " | ink̲ | x (unmarked) = ks | " | vex |
| th̲ | " | th̲ĕm | | | |

Certain vowels, as *a* and *e*, when obscured and turned toward the neutral sound, are marked thus, ạ, ẹ, etc. Silent letters are italicized.

# WORD LIST.

The following is a list of the words used in this Primer in the order of the lessons.

This list can be made the basis of a great variety of exercises in correct pronunciation, distinct enunciation, rapid spelling, language lessons, and review work.

| | | |
|---|---|---|
| sēe | hăṣ | ōh |
| bā′bў̆ | plāy | rŭn |
| mȧm mä′ | līke | mīçe |
| | Wĭl′lĭe | lĭt′tle |
| mȳ | yoū | |
| dŏll | | yoūr |
| | flȳ | cătch |
| Ī | thē | mouse |
| căn | yĕs | |
| kĭt′tў̆ | nĕst | ŏn |
| | bĭrd | bĭg |
| ȧ | | rīde |
| hăve | ĭn | māy |
| bo͝ok | ĭṣ | hôrse |
| slāte | trēe | |
| | pȧ pä′ | cow |
| tọ | preṭ′tў̆ (ĭ) | fēed |

mĭlk
Jŏhn
gĭveṣ

ĭt
gō
dọ
ăm
ănd
Ăl'ĭçe
schōōl

ăt
mē
fôr
sewṣ
lo͝ok

wĭsh
dove
whīte
Grāçe

dĭd
nŏt
gĕt

gāve
whêre

wạnt
wĭth
wĭll

hē
bōat
Mĭn'nĭe

ŭp
nō
wē
nŭt
gŏt
thăt
squĭr'rĕl

lĭl'ў
rōṣe
Māy
gär'den

sĭx
ăre
whạt

gō'ĭng
to͝o

lĕt
pā'ĭl
sŏme
ĭṣ'n't
thĭnk
Nĕd

bē
lāte
tīme
go͝od-bȳe'
thĭs

shē
hẽr
been
cŏm'ĭng
glăd
grănd'mä

bŏx
thĕm

cĭt′y̆
ȧ wāy′
thăn̲k
tọ-dāy′
bȧs′kĕt

căp
hăt
ĭn′tọ
mŭst

fĭn̲s
swĭm
Lụ′lụ
gōld′fĭsh

sąw
hĭm
cȯme
hōpe
Ăn′nȧ
dĭd′n′t

two
pụt
they

mākе
thrēe
housе
out

hĭs
dŏg
băck
Lī′ȯn
nāmе
Frăn̲k

now
hăd

ȧsk
tōld
wo͝odz
Jām′ĭe
ŭs
pĭc′nĭc

wąs
ăn

cākе
ĕgg
go͝od
found
flow′ĕrs

ą′sō
so͝on
cōld
ĕv′ĕr
hērе
shăll
south
sāy

dēar
wākе
slēep
bĕd
ȧ slēep′

said
lȯvе
dŏl′lў
ȧ wākе′

ạl*l*
sĭck
pĭck
ŏf
(v)
bĕst
rōs′ĕs̱
môrn′ĭng
lĭl′ĭes̱
hĕlp
wạsh
dĭsh′ĕs̱

one
(wŏ)
an′ў
(ĕ)
gĭrl
ŭp ŏn′

cŭp
sŭch
frŏm
drĭṉk
sạu′çẽr

côrn
fĭnd

vĕr′ў
pōōr
bärn
dŭcks

mād*e*
pär′tў
hăv′ĭng
bĭrth′dā*y*

our
Rōv′ẽr
Jŭm′bō
Jĕn′nĭ*e*
ē*a*t

tāk*e*
tā′bl*e*
wạ′tẽr
plāt*es*
tē*a*′pŏt

whĕn
gŏn*e*
Ăn′nĭ*e*
brĕ*a*k′fa̱st

färm
fō*ur*
sō
hĕnș
grănd′pä

kē*e*p
ĭf
Jĭl*l*
stĭl*l*
Jăck

Mrs.
căt
pĭg
nīn*e*
thĕn
sȯm*e*′thĭng

Mr.
sĭng
rŏb′ĭn
dō-mi̱-sōl
(ĕ)

whȳ
trăp
mīnd

*k*nō*w*
chēe*s*e
plē*a*s*e*

rōōm
Kā*t*e
th*ê*r*e*
wh*ĕ*n
dr*ĕ*s*s*
*o*th′*ẽ*r
p*ĭ*c′t*u̇*r*e

f*ī*v*e*

s*ĕ*v′*e*n
ei*gh*t
(ā)

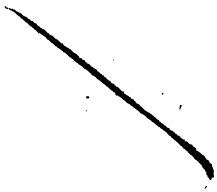
f*i*ēld
dā*i*′s*y̆*
dā*i*′s*ĭ*e*s*
down
b*ŭ*t′t*ẽ*r c*ŭ*ps

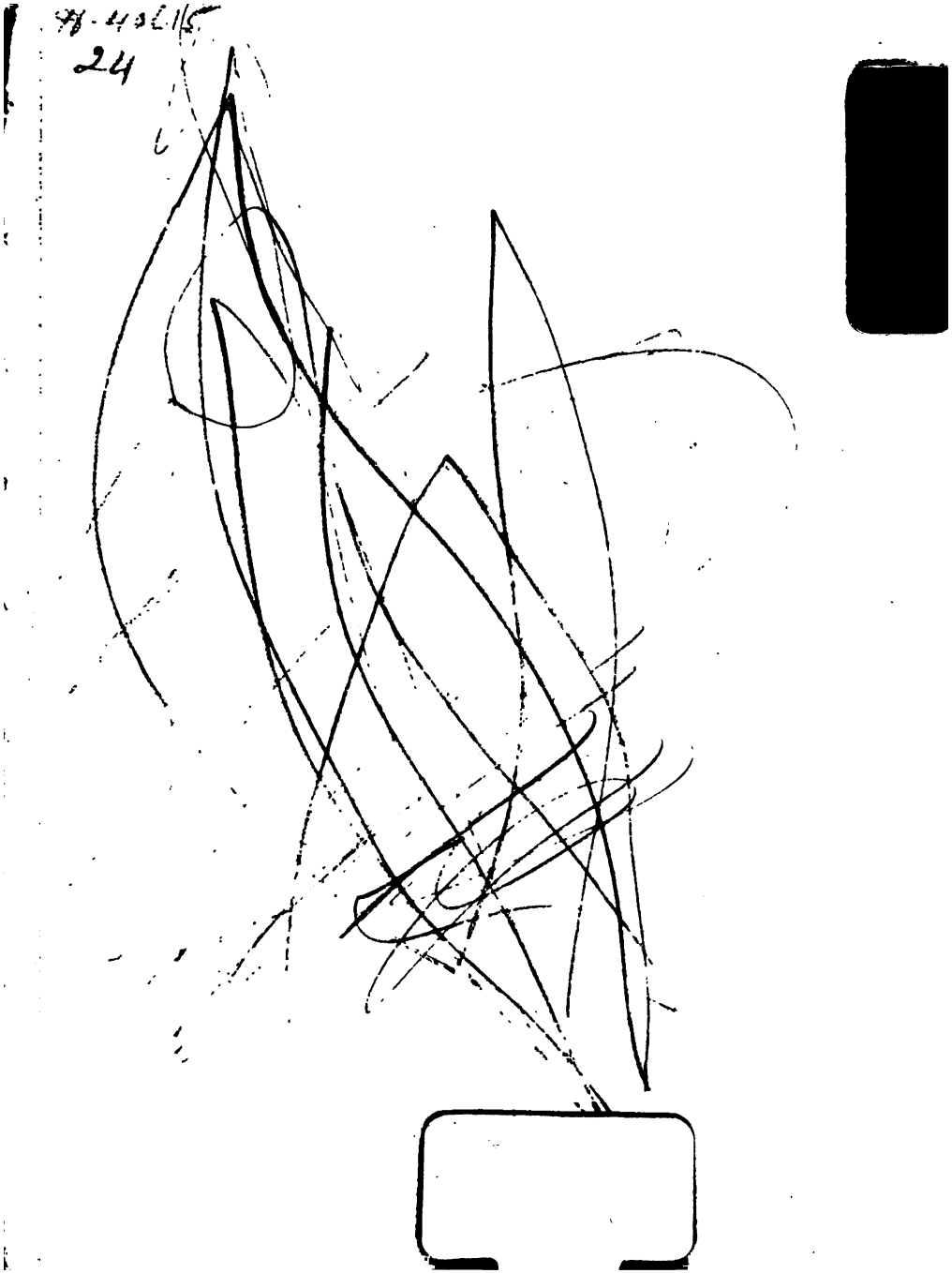
n*ŏ*d
r*ŏ*ck
on*ç*e
(wo)
hûrt
w*ĭ*ng*s*

dȧn*ç*e
ȧ wōk*e*′
b*ŭ*t′t*ẽ*r fl*ī*e*s*
c*ă*t′*ẽ*r p*ĭ*l l*a*r*s*

snō*w*
stär*s*
th*ē*s*e*
fl*ȳ*′*ĭ*ng

b*ŭ*t
sl*ĕ*d
shō*w*
f*ĕ*a*th*′*ẽ*r*s*





GINN & COMPANY
BOSTON · NEW YORK · CHICAGO · LONDON
ATHENÆUM
PRESS